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| MODULE SPECIFICATION TEMPLATE |

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| MODULE DETAILS | | | | | | | | | | | | | | | | | | | | |
| **Module title** |  | | | | | | | | | | | | | | | | | | | |
| **Module code** |  | | | | | | | | | | | | | | | | | | | |
| **Credit value** |  | | | | | | | | | | | | | | | | | | | |
| **Level**  Mark the box to the right of the appropriate level with an ‘X’ | Level 4 |  | | Level 5 | | |  | Level 6 | | | |  | | Level 7 | | |  | Level 8 |  | |
| Level 0 (for modules at foundation level) | | | | | | | | | | |  | |  | | | | | | |
| ***Entry criteria for registration on this module*** | | | | | | | | | | | | | | | | | | | | |
| **Pre-requisites**  Specify in terms of module codes or equivalent |  | | | | | | | | | | | | | | | | | | | |
| **Co-requisite modules**  Specify in terms of module codes or equivalent |  | | | | | | | | | | | | | | | | | | | |
| ***Module delivery*** | | | | | | | | | | | | | | | | | | | | |
| **Mode of delivery** | Taught | |  | | Distance | | | |  | | Placement | | | | |  | Online | | |  |
|  | Other | |  | | | | | | | | | | | | | | | | | |
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| **Pattern of delivery** | Weekly | |  | | Block | | | |  | | Other | | | | |  | | | | |
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| **When module is delivered** | Semester 1 | | | |  | Semester 2 | | | | | | |  | | Throughout year | | | | |  |
| Other | |  | | | | | | | | | | | | | | | | | |
| **Brief description of module content and/ or aims**  Overview (max 80 words) |  | | | | | | | | | | | | | | | | | | | |
| **Module team/ author/ coordinator(s)** |  | | | | | | | | | | | | | | | | | | | |
| **School** |  | | | | | | | | | | | | | | | | | | | |
| **Site/ campus where delivered** |  | | | | | | | | | | | | | | | | | | | |
| ***Course(s) for which module is appropriate and status on that course*** | | | | | | | | | | | | | | | | | | | | |
| **Course** | | | | | | | | | | **Status (mandatory/ compulsory/ optional)** | | | | | | | | | | |
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| MODULE AIMS, ASSESSMENT AND SUPPORT | | |
| **Aims** |  | |
| **Learning outcomes** |  | |
| **Content** |  | |
| **Learning support** |  | |
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| ***Teaching and learning activities*** | | |
| **Details of teaching and learning activities** |  | |
| **Allocation of study hours (indicative)**  Where 10 credits = 100 learning hours | | **Study hours** |
| **SCHEDULED** | This is an indication of the number of hours students can expect to spend in scheduled teaching activities including lectures, seminars, tutorials, project supervision, demonstrations, practical classes and workshops, supervised time in workshops/ studios, fieldwork, external visits, and work-based learning. |  |
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| **GUIDED INDEPENDENT STUDY** | All students are expected to undertake guided independent study which includes wider reading/ practice, follow-up work, the completion of assessment tasks, and revisions. |  |
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| **PLACEMENT** | The placement is a specific type of learning away from the University that is not work-based learning or a year abroad. |  |
| **TOTAL STUDY HOURS** | |  |
|  | | |
| ***Assessment tasks*** | | |
| **Details of assessment for this module** |  | |
| **Types of assessment task[[1]](#footnote-1)**  Indicative list of summative assessment tasks which lead to the award of credit or which are required for progression. | | **% weighting**  (or indicate if component is pass/fail) |
| **WRITTEN** | Written exam |  |
|  | | |
| **COURSEWORK** | Written assignment/ essay, report, dissertation, portfolio, project output, *set exercise* |  |
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| **PRACTICAL** | Oral assessment and presentation, practical skills assessment, *set exercise* |  |
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| EXAMINATION INFORMATION | | | | |
| **Area examination board** |  | | | |
| Refer to Faculty Office for guidance in completing the following sections | | | | |
| ***External examiners*** | | | | |
| **Name** | | **Position and institution** | **Date appointed** | **Date tenure ends** |
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| QUALITY ASSURANCE | | | | | |
| **Date of first approval**  Only complete where this is not the first version |  | | | | |
| **Date of last revision**  Only complete where this is not the first version |  | | | | |
| **Date of approval for this version** |  | | | | |
| **Version number** |  | | | | |
| **Modules replaced**  Specify codes of modules for which this is a replacement |  | | | | |
| **Available as free-standing module?** | | Yes |  | No |  |

1. Set exercises, which assess the application of knowledge or analytical, problem-solving or evaluative skills, are included under the type of assessment most appropriate to the particular task. [↑](#footnote-ref-1)